NAME OF ROTATION: SHSC PGY1

FOCUS OF THIS ROTATION
✓ Early clinical rotation focusing on head and neck surgical oncology, otology, and neurotology

CBD stage for this rotation:
✓ Transition to discipline – OHNS
✓ Foundations of discipline – OHNS

Length of this rotation:
✓ 2 block

PGY Level for this rotation:
✓ PGY1

Locations for rotation:
✓ SHSC
✓ Women’s College Hospital (tentative)

Required training experiences included in this rotation
✓ Foundations of Discipline
  1.1 Clinical training experiences:
    ▪ ambulatory clinics
    ▪ inpatient service
    ▪ operative experience

Other training experiences that may be included in this rotation
✓ Surgical foundations educational program Tuesday AM
✓ On-call per schedule
✓ Grand rounds
✓ Journal club
✓ Prep camp II
✓ QI project

<table>
<thead>
<tr>
<th>EPAs for this rotation:</th>
<th>Elentra Tool # &amp; Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assessing and performing risk optimization for preoperative patients in preparation for surgery (SF-FOD-3)</td>
<td>01_Assessment &amp; Pre-Op Planning</td>
<td>🔗 <a href="https://meded.utoronto.ca">https://meded.utoronto.ca</a></td>
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<tr>
<td>2. Assessing and providing initial management for patients with acute-onset hearing loss (OHNS-FOD-7)</td>
<td>03_Initial Assessment &amp; Management Tool</td>
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<td>3. Closing tissue defects, applying the concept of the reconstructive ladder (OHNS-FOD-9)</td>
<td>04_Procedural Skill Assessment</td>
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Other assessments during this rotation | Tool Location |
--------------------------------------|---------------|
Procedure Logging re procedures | Excel |
Chart Documentation Assessment | MEDSQURES (Tool 05) |
MSF | MEDSQURES (Tool 05) |
Teaching or Rounds Assessment | MEDSQURES (Tool 05) |
ITER | POWER |

Key goals for this rotation
## Goals

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<thead>
<tr>
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<th>Goals</th>
<th>Role(s)</th>
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<tbody>
<tr>
<td>1</td>
<td>Manage common ER presentations effectively (e.g. nasal packing for epistaxis, peritonsillar abscess, etc.)</td>
<td>Medical Expert</td>
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<tr>
<td>2</td>
<td>Demonstrate familiarity with the use of the office microscope</td>
<td>Medical Expert</td>
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<td>3</td>
<td>Interpret conventional audiometry and tympanometry</td>
<td>Medical Expert</td>
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<tr>
<td>4</td>
<td>Demonstrate an understanding of the principles and application of auditory brainstem response (ABR), electronystagmography (ENG) and rotatory chair testing</td>
<td>Medical Expert</td>
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<td>5</td>
<td>Take a relevant appropriate detailed history from a patient presenting for vestibular/dizzy assessment</td>
<td>Medical Expert, Communicator</td>
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<td>6</td>
<td>Perform a detailed examination of the vestibular system</td>
<td>Medical Expert</td>
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<tr>
<td>7</td>
<td>Perform effective evaluation and excision of skin lesions and reconstruction using local flaps</td>
<td>Medical Expert</td>
</tr>
<tr>
<td>8</td>
<td>Diagnosis and treatment of cutaneous malignancies, including appropriate reconstruction (local and regional flaps)</td>
<td>Medical Expert</td>
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Other: