NAME OF ROTATION: Critical Care, PGY 2

FOCUS OF THIS ROTATION
- An early clinical rotation that focuses on the basic principles of wound care, wound reconstruction and trauma

CBD stage for this rotation:
- Foundations of discipline – OHNS

Length of this rotation:
- 3 blocks

PGY Level for this rotation:
- PGY2

Locations for rotation:
- SHSC
- UHN (TGH)

Required training experiences included in this rotation
1. In-patient service

Other training experiences included in this rotation (Adjust as required)
- Journal club
- Grand rounds (surgical)
- Hospital Rounds
- On-call per schedule
Other assessments during this rotation | Tool Location
--- | ---
Procedure Logging | Excel
ITER | POWER

Key goals for this rotation

For this rotation, please FOCUS the evaluation on the following CanMEDS Roles: (Select 2 intrinsic roles)
☒ Medical expert
☒ Leader
☒ Scholar

<table>
<thead>
<tr>
<th>Goals</th>
<th>Role(s)</th>
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<tbody>
<tr>
<td>1. Manage critically ill patients safely and competently</td>
<td>Medical Expert</td>
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<td>2. Manage fluid, electrolyte and nutrition appropriately in critically ill patients</td>
<td>Medical Expert</td>
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<td>3. Use pharmacotherapy appropriately and effectively (e.g. vasoactive, sedative, paralytic, analgesic, etc.)</td>
<td>Medical Expert</td>
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<td>4. Manage End of Life measures while providing compassionate care</td>
<td>Medical Expert</td>
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<td>5. Safely and efficiently manage procedural skills (inserts an endotracheal tube, central line, arterial line)</td>
<td>Medical Expert</td>
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<td>6. Demonstrate technical proficiency in chest tube insertion and knowledge of post-insertion care</td>
<td>Medical Expert</td>
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<td>7. Effectively manage multiple tasks &amp; demands on time (i.e. follows up on reports, prioritizes tasks appropriately)</td>
<td>Leader</td>
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<td>8. Utilize health care resources safely and effectively</td>
<td>Leader</td>
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<td>9. Recognize gaps in knowledge and develops strategies to correct these gaps</td>
<td>Scholar</td>
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<td>10. Read and prepare for scheduled clinical procedures</td>
<td>Scholar</td>
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Other: